

FEDERAL PUBLIC SERVICE COMMISSION

COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2014 PSYCHOLOGY PAPER-II Roll Number

| | (PART-I MCQs) | 30 MINUTES | MAXIMUM | MARKS: |
|---------------|---------------|----------------------|----------------|---------------|
| TIME ALLOWED: | 20 | | | |
| THREE HOURS | (PART-II) | 2 HOURS & 30 MINUTES | MAXIMUM | MARKS: |
| | 80 | | | |

- **NOTE**:(i) Part-II is to be attempted on the separate Answer Book.
 - (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.
 - (iii) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
 - (iv) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
 - (v) Extra attempt of any question or any part of the attempted question will not be considered.

PART-II

- Q. No. 2. Describe significant socio-cultural factors important for child development. Highlight those which are more relevant in our culture.
- Q. No. 3. Describe Piaget's theory of cognitive development. Critically evaluate the theory too. (20)
- Q. No. 4. How would you define abnormal behavior? Compare and contrast any two psychological perspectives for explaining this concept.
- Q. No. 5. Elaborate behavioral approach to therapy for psychological disorders. Which is the most suitable behavioral technique for handling phobias?
- Q. No. 6. Describe periods of prenatal development. What prenatal diagnostic tests are available? (20)
- Q. No. 7. Differentiate between traditional concept of intelligence and emotional intelligence. (20) How emotional intelligence is important for a CSP officer.
- Q. No. 8. Write notes on any <u>FOUR</u> of the following:

 (a) Work Environment (b) Jun
 - **(b)** Juvenile Delinquency

(5 each)

(20)

- (c) Psychosomatic Disorders
- (d) Group Dynamics

(e) Creativity

(f) Psychoanalytic Therapy
